

Graham-Troll Lynne Alexandra

17 Ellesmere Crescent, BRACKLEY, Northamptonshire, NN13 6BP

Inspection date	02/04/2013
Previous inspection date	19/03/2009

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		1
The contribution of the early years provision to the well-being of children		1
The effectiveness of the leadership and management of the early years provision		1

The quality and standards of the early years provision

This provision is outstanding

- Children's learning and development is enhanced exceptionally well through the childminder's excellent understanding of children's development. Exceedingly concise observations and assessments of children involved in an extensive variety of activities ensures they flourish in their learning. This results in them gaining excellent skills for the future.
- Children's safety is paramount within the home and when out and comprehensive risk assessments ensure potential risks are minimised. Children learn the importance of road safety and wear high visibility clothing when out to ensure they are seen at all times and therefore, remain safe.
- Excellent communication with parents and other professionals involved in their lives enables important information to be shared, keeping all actively informed of progress.
- The childminder continually seeks the views of parents about the care provided and their views on their child's development. This effectively ensures that the care provided for each child is accurate and effective and continually meets their needs.

PROTECT – INSPECTION

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector spoke to the childminder and the children.
- The inspector looked around the premises and discussed aspects of safety.
- The inspector looked at documentation, policies and children's learning journals.

Inspector

Tracey Boland

Full Report**Information about the setting**

The childminder was registered in 2004 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children aged seven and 12 years in a house in Brackley, Northamptonshire. The whole of the ground floor and the rear garden are used for childminding. The family have a dog, fish and an African land snail as pets.

The childminder collects children from the local schools and pre-schools. There are currently 17 children on roll, seven of whom are in the early years age group and attend for a variety of sessions. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She is a member of the

PROTECT – INSPECTION

National Childminding Association and works alongside her husband who is also a registered childminder.

What the setting needs to do to improve further**To further improve the quality of the early years provision the provider should:**

- provide further experiences for children to explore varying lights, sensory experiences and textures.

Inspection judgements**How well the early years provision meets the needs of the range of children who attend**

Children's learning and development is consistently promoted extremely well as the childminder uses her excellent knowledge and experience in childcare to help children learn and develop. As a result, their progress in all areas of learning is promoted superbly. Comprehensive assessments of children involved in a wide variety of activities complement the information from parents and outline their child's development on entry to the childminder's home and on an ongoing basis. The childminder uses this to plan very effectively for the next steps in their learning and enhance their progress. Photographs support the written observations and reflect their involvement and pleasure. Each month planning and progress is shared with parents reflecting the excellent activities their children enjoy throughout the day, which provide excellent challenges and compound their learning.

Children's continually build their independence and confidence as they make informed choices with regard to their play. Toys and equipment are stored at low-level encouraging children of all ages to choose from the extensive variety available that complement the ages and abilities of the children. Children's feeling of safety and security are continually supported through the excellent relationships they have formed with the childminder. This has an exceptionally positive impact on their learning as they are supported and praised for their progress and achievements. This enhances their feeling of confidence, their self-esteem flourishes and they are extremely well-prepared for the next stage in their learning.

Children thoroughly enjoy lots of time outdoors benefiting from plenty of fresh air. They actively engage in watching the chickens in the garden, collecting the eggs which they use when cooking. Children are highly active in the garden preparing the soil for new seeds and plants and have successfully grown fruit trees and various fruit and vegetables such as strawberries, raspberries, potatoes and brussel sprouts. Their understanding of the various plants is continually enhanced through regular visits to the garden centre as they plan their venture. Through monitoring, care and attention, they learn how the plants

PROTECT – INSPECTION

grow, what they need to grow successfully and actively engage in cooking activities using their fruit and vegetables. Recipes are shared with parents enabling their learning to continue and extend into their home environments also.

Space within the home is used exceptionally well and children move freely and confidently within the areas available to them. The childminder uses all spaces creatively including a 'Den' within the converted under stairs cupboard. Children relax with books and are able to take their play into the 'Den' and enjoy using torches to explore further. Consideration is being given to broaden their sensory experiences in this area further through the introduction of bubble machines, various lights and textured materials. This will encourage children to relax and extend their language within this highly stimulating environment.

Children's understanding of diversity and the wider world is successfully nurtured through the positive images, resources and activities they engage in. Children purposefully explore the various lifestyles, cultures and beliefs and excitedly taste foods that stimulate their senses and encourage discussion and exploration of the differences and similarities of children around the world.

The contribution of the early years provision to the well-being of children

Children settle gradually into the childminder's care as time is spent with each child and their parents developing a relationship and enabling them to become familiar with the environment. This supports them extremely well in the transition from home. Comprehensive information gained from parents enables the childminder to provide care that meets their individual needs and takes account of the parent's wishes and preferences. Time spent becoming familiar with children's all-round needs, likes and dislikes, enables the childminder to plan effectively to meet their individual needs.

The childminder has an excellent understanding of how children learn and develop and interaction is excellent. She takes time listening to what they have to say and encourages them to extend their language and understanding through skilful questioning and providing an excellent variety of resources that encourage them to relive known and familiar events in their lives. For example, the role play area is changed regularly to reflect the kitchen, theatre and hospital. Behaviour is excellent as children understand the boundaries that are in place and both childminder's are excellent role models. Children are very thoughtful to each other and show respect and care for each other. Children's confidence and self-esteem is continually nurtured through the praise and encouragement they receive and their achievements and progress are shared with parents each day.

An excellent variety of resources is freely available to the children and activities adapted to ensure all are involved and engaged. Children develop independence when choosing their own play as toys are placed safely and at low-level. Resources are plentiful and are extremely well-maintained and clean. Children are continually kept safe as comprehensive risk assessments have identified potential risks and the action taken by the childminder to minimise those risks to children. Robust routines within the home for testing smoke alarms and practising the emergency evacuation procedure ensure children's safety is maintained at all times.

PROTECT – INSPECTION

Children thoroughly enjoy being active; developing their physical skills using a wide variety of equipment and apparatus at the park, in the garden and at the places of interest they visit such as the local woods. They climb, learn control and coordination and use language such as over, under and through. They steer with direction using many wheeled toys and understand the benefits of exercise and fresh air on their bodies. Children develop very good awareness of healthy eating. They enjoy a well-balanced, nutritional diet and are actively involved with the childminder in planning the three week menu plan. Menus are linked to different countries each day, which provides further excellent support for children's awareness of the wider world. Children with special dietary needs receive exemplary support from the childminder to ensure their requirements are met.

The childminder is mindful that the transition between settings is relaxed, takes account of the individual needs of each child and informative for all involved. Excellent communication between the childminder, parents and other early years providers ensures continuity of care, support is targeted superbly ensuring children's individual needs are extremely well-met.

The effectiveness of the leadership and management of the early years provision

The childminder is proactive in her approach to continually enhancing her knowledge and skills in the childcare field. She works cohesively with her co-minder and cascades any new information, which has a very positive impact on the children. The safety of the children is a priority and they play in a safe, stimulating and interesting environment that encourages their curiosity. Safeguarding children is paramount and the childminder has an excellent understanding of her role and responsibility in protecting children in her care from abuse and neglect. Detailed written documentation is in place to support any safeguarding issues and all contact details for the relevant agencies are accessible at all times. Parents are fully aware of the ethos of care as all policies are shared with them and discussion at relevant times ensures they are up-to-date with any changes to the care provided. The childminder has a clear understanding of all statutory requirements. For example, she fully understands the permitted number of minded children that she is allowed to care for and ensures that the number is never exceeded.

The childminder has a very clear understanding of the learning and development requirements and ensures that these are delivered exceptionally well. Routines for planning and assessments are outstanding and supported extremely well by parents and other providers of early years. Planning is displayed for parents to see which enables parents to continue their child's learning at home. Observations, assessments and tracking children's progress enables the childminder to clearly identify the next steps in their learning and acknowledge their achievements. Parents are actively involved in their child's learning as their views, comments and ideas are sought through a variety of ways and their comments included in their learning journals and daily diaries.

The childminder continually seeks to enhance and perfect the service she provides and actively seeks the views and comments of the parents. Their comments, alongside the

PROTECT – INSPECTION

daily discussion with her co-minder, enables her to effectively reflect on the excellent service already provided and identify ways of enhancing it further. A 'How's it going' newsletter informs parents of the findings of the questionnaires and outlines the steps taken to successfully build on the care provided.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

PROTECT – INSPECTION

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
--------------	------------------	--------------------

Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

PROTECT – INSPECTION

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY290555
Local authority	Northamptonshire
Inspection number	906880
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	8
Number of children on roll	17
Name of provider	Lynne Alexandra Graham-Troll
Date of previous inspection	19/03/2009
Telephone number	01280 706346

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *'Complaints procedure: raising concerns and making complaints about Ofsted'*, which is available from Ofsted’s website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

PROTECT – INSPECTION

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

PROTECT – INSPECTION

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

